



Lesson Title: Alter a Discarded Book

Tagline: Use paper and other craft items to turn an old, discarded hardcover book into a new scrapbook, journal or interactive notebook

Grade Range: Grades: 2-8

Please make changes to lessons and appendices as desired to fit the needs of your classroom.

Supports Subject Area(s) of:

All

Project Shown: Social Studies

Lesson duration 1 to 3 days

Standards:

K-8 Possibilities through study of current events see links:

http://www.educationworld.com/standards/national/soc_sci/index.shtml

<http://corestandards.org/>

Options for Assessment: Check student understanding through varied methods depending on subject.

Objectives:

- Will be unique to your use for altered book. In project pictured students will use the altered book to collect current events and categorize them by local, state, country and world. Students will write reflections and answer questions about current events articles as well as share what they learn with their classmates.

Materials shown in this project:

- Hard cover discarded books from public, school or home libraries
- Elmer's Glue All or Glue stick
- Newspapers
- Cardboard (soda can boxes, cereal boxes etc..)
- Markers
- Lined paper
- Appendix A, B, C, and D
- Chart paper (optional)

Directions for pictured project:

- Check your local library, or auction house for old discarded books or ask students to bring in any book from home that is in discarding shape (see appendix A for optional parents letter).
- Cover discarded book with newspaper with Elmer's glue

- Add a title
- Cover pages of the book with white paper cut to size
- Determine the amount of pages you would like students to have in each category (example- 10 pages each for local, state, country, world). Have students mark the first page of every category.
- Trace template from Appendix B onto cardboard to create tabs
- Students use a marker to write titles on tabs and glue them to marked pages of book. Do together as a class to demonstrate to students how to glue the tabs so that each tab is clearly shown down the right side of the book and when the book is closed.

Lesson Steps:

Introduction:

- Distribute examples of newspapers and ask the students to observe the parts of the paper, the organization and the design. Call attention to the purpose of the different parts and identify the purposes.
- On the board or chart paper make a chart - in each section write one of the following words: local, state, country, world

Local	State	Country	World

- Discuss what types of news would fit into each category and add student ideas to the chart
- Look through newspapers to find articles that would fit in each category, discuss or cut out and glue on
- Discuss words, Who, What, Where, When and Why and how they relate to the news stories and important events included in them
- Explain to students that over the next few weeks, they will collect current events from newspapers that are interesting to them. They will cut them out and glue them to their book into the proper category. Students will add lined paper to their pages to write reflections and/or responses for each article.

Activity:

See Appendix D for activity ideas to use for reflections and responses

Check Understanding: Use formative assessments such as checking student and group progress, answering and asking questions as students work through the process.

Wrap it Up

Make a class or school newspaper

Extension

Check out this resource from Education World website for further ways to use current events in the classroom.

http://www.educationworld.com/a_lesson/lesson/lesson072.shtml

Use Time magazine for kids <http://www.timeforkids.com/TFK/> for more ideas



Dear Parents,
Date

Please help us by sending any hardcover book (no more than 50 pages, please) from home that is in discarding shape. We will be altering them for different uses in the classroom. If you have any on hand, please send them in by

_____.

Thank you, Name

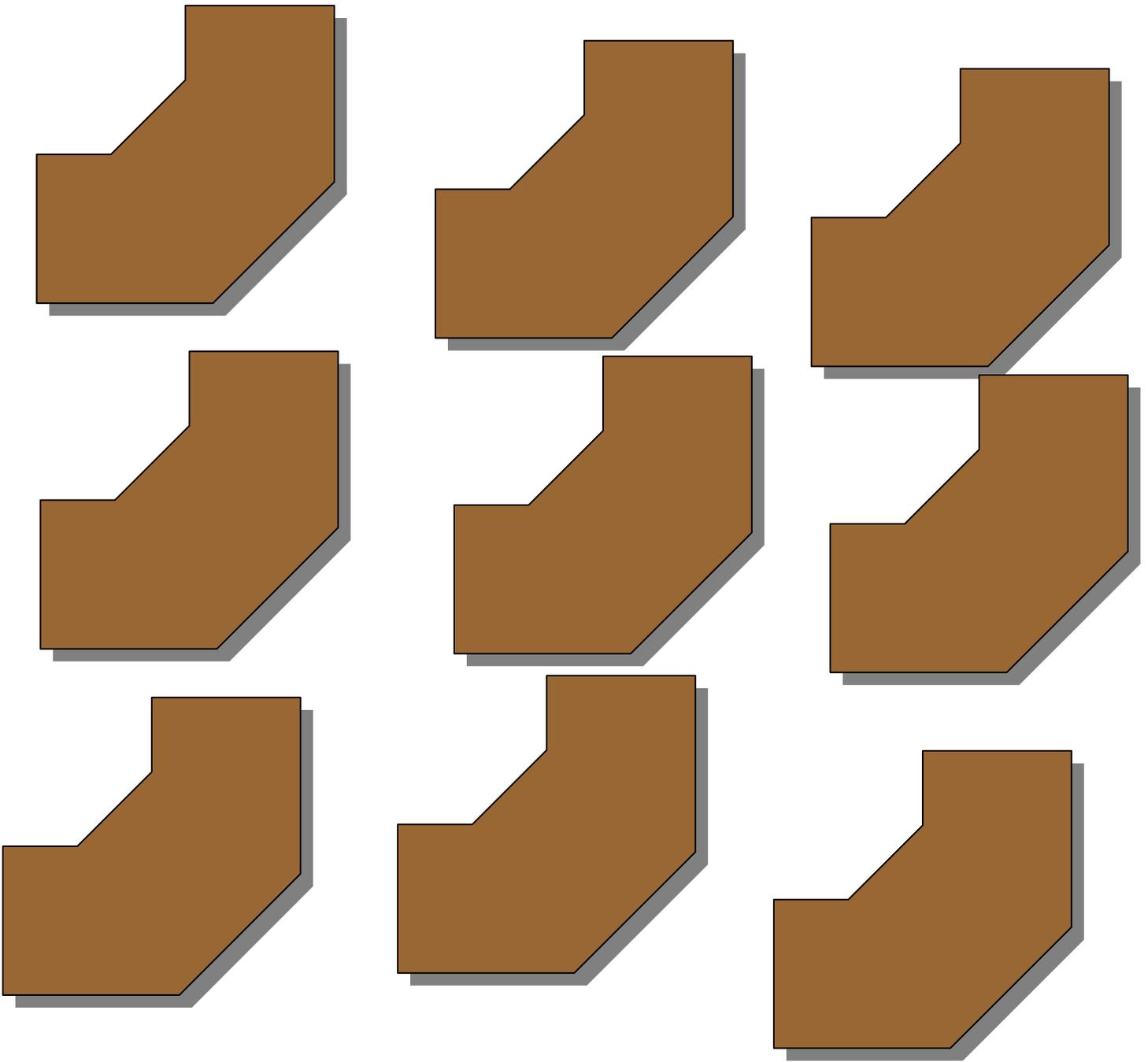


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_____.

Thank you, Name





Dear Parents,
Date

Our class will be studying current events. For the next _____, please send in current newspapers when you are finished with them.

Thank you, name



Dear Parents,
Date

Our class will be studying current events. For the next _____, please send in current newspapers when you are finished with them.

Thank you, name

Options for responding to current events article:

1. Read the article and answer Who, What, Where, When, Why
2. Write the main idea of the article and three supporting details
3. Read an article; write 4 questions that another student will answer after reading the selection. Be sure to include the answers on a separate sheet of paper for the student to check his or her answers.
4. Write why you think this article was important enough to include in this day's news.
5. Write a short summary of this article
6. What do you find most interesting about this article and why?
7. How could the events in this article have an impact on others in that society or around the world?
8. Read the article and make a time line portraying the sequence of events
9. Identify the purpose of the article- to entertain, inform, or persuade events. Then share if you thought the author accomplished this task. Were you entertained, informed, or persuaded? If so how, why and if not, why....
10. How does the news in this article impact YOUR life?